



WELCOME TO

Caulfield South
Primary School

2024 PARENT HANDBOOK

I would like to extend you and your family a warm welcome to Caulfield South Primary School. I am proud to be the Principal of the school and know we are the best educational setting for your family to thrive.

Our school was founded in 1928 and we now lead learning and wellbeing for approximately 500 students, all housed in straight year levels from Prep to Year 6. The original heritage building still houses around half of our classroom spaces, as well as our administration offices. Our senior learning centre was built in 2012 and houses Years 4 to 6, whilst relocatable classrooms complete our building allocation. We are at the beginning of an exciting building project that will deliver a gymnasium, library and other specialist learning areas in coming years.

Our learning focus is on ensuring that all students receive high-quality instruction in literacy and numeracy. This includes a focus on phonics-based instruction in the early years, with teachers trained to deliver this evidence-based program. Similarly, the school has invested heavily in its approach to mathematics, ensuring that students have the foundational number skills to thrive as they apply their skills in real-life contexts as they mature.

The school is also accredited to deliver the International Baccalaureate's Primary Years Programme (PYP). The PYP is a transdisciplinary curriculum framework that develops international-mindedness through concept-based units of work. Units are delivered within six themes, encompassing the sciences, history, geography and personal / social learning.

Our approach to student wellbeing is formed through the Department's 'Respectful Relationships' program, focusing on the social and emotional development of all children. Students are taught empathy skills through the use of 'circle time' and restorative practices, with wellbeing valued equally with learning as we develop outstanding young people.

Again, I welcome you warmly to our school and I look forward to working with you to ensure an outstanding education for your child, and a great school experience for your family.

Rohan Cooper
Principal

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Caulfield South Primary School

ABOUT CSPS

HISTORY

Caulfield South Primary School was officially opened by Mr FE Forrest MLA on Saturday 25th February 1928. The school had opened on 31st January in that year, with an intake of 545 pupils from Prep to Year 8 and by July, the number had risen to 720.

The current school population of approximately 490 includes students from Prep to Year 6.

SCHOOL COUNCIL

The School Council supports the strategic direction of the school and consists of Principal Class members, teaching staff and parent volunteers. School Council elections are held at the beginning of each year, with elected members holding their position for two years. The School Council is supported by several Sub-Committees:

- Education and Policy
- Finance (School Council Members Only)
- Parents Association (PA)
- Community Engagement
- I.C.T.
- Facilities & grounds
- Major Project Working Group

At the beginning of each year, we open vacant positions on the School Council. Serving on the School Council provides a wonderful opportunity to contribute to the school's operations and governance. Keep an eye out for the call for nominations early in the school year.

RESPECTFUL RELATIONSHIPS

The Respectful Relationships program supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence.

SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT

In 2024, CSPS has received funding to implement the School-Wide Positive Behaviour Support (SWPBS) framework that brings together school communities to develop positive, safe, supportive learning cultures. SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

CURRICULUM

TEACHING AND LEARNING

At Caulfield South, it is our goal to prepare students to meet the challenges of an ever-changing global society, where they will have the knowledge, skills, values, understandings and courage to undertake a positive, productive and rewarding role in that world. To help achieve this end, we aim to develop independent, confident and resilient learners.

Academic excellence is valued, with a focus on developing highly literate and numerate students, alongside our visual and performing arts, physical education and sport programs. Our performing arts program includes a school orchestra, choir and a drum corps, which performs at many public events. Our language other than English is Italian and all students in 2024 will participate in 60 mins of STEM each week.

All government schools are required to base their curriculum on the Victorian Curriculum. The Victorian Curriculum provides a single, coherent and comprehensive set of prescribed content and common achievement standards, which our school uses to plan student learning programs, assess student progress and report to parents.

Our school utilizes a multi-faceted approach to developing and maintaining a whole-school focus on literacy and numeracy, including intervention where appropriate. The DET Victorian Teaching and Learning Model, complemented by the DET High Impact Teaching Strategies and the Practice Principles documents, inform our teaching program and support the delivery of high quality, differentiated and purposeful learning experiences for our students.

The IB Primary Years Programme sits alongside the Victorian Curriculum and provides an internationally recognized curriculum framework for students from Prep – Year 6, which focuses on the development of the whole child as an inquirer, both in the classroom and the world outside. It encompasses the social, physical, emotional and cultural addition to academic learning needs. The most significant and distinctive feature of the IB Primary Years Programme is the six transdisciplinary themes. These themes form the basis of our Inquiry Units and are about issues of global significance. They include:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet

These themes help teachers to develop a program of in-depth inquiry units into important ideas, identified by the teachers, and requiring a high level of involvement on the part of the students. These inquiries are substantial, insightful, comprehensive and usually last for several weeks.

Assessment is an important part of each unit of inquiry as it both enhances learning and provides opportunities for students to reflect on what they know, understand and can do. The teacher's feedback to the students provides the guidance, the tools and the incentive for them to become more competent, more skillful and better at understanding how to learn.

PARENT-TEACHER INTERVIEWS/THREE-WAY CONFERENCES

Formal interviews will be held at the beginning of Term 1 and at the end of Term 2. If you wish to chat to the teacher about your child's progress at an additional time, please arrange an appointment time, as teachers are unable to speak to parents at 9:00am or during class time. This reduces the valuable teaching and learning time.

At the beginning of each term, year level newsletters are sent home and include practical information and an outline of the class curriculum.

Do not hesitate to make a time to discuss any concerns with the class teacher.

IMPORTANT DATES & TIMES

Term 1

Wednesday 31st January: First day of Term 1 (Grades 1-6)

Thursday 1st February: First day of Term 1 (Preps)

Monday 11th March: Labour Day (Vic) Public Holiday

Monday 18th March: School Photos

Thursday 28th March: Last day of Term 1 – **2.30pm finish**

Term 2

Monday 15th April: First day of Term 2

Thursday 25th April: Anzac Day Public Holiday

Friday 24th May: Curriculum Day

Monday 10th June: King's Birthday Public Holiday

Friday 28th June: Last day of Term 2 – **2.30pm finish**

Term 3

Monday 15th July: First day of Term 3

Friday 20th September: Last day of Term 3 – **2.30pm finish**

Term 4

Monday 7th October: First day of Term 4

Monday 4th November: Curriculum Day

Tuesday 5th November: Melbourne Cup Public Holiday

Monday 9th December: Curriculum Day

Friday 20th December: Last day of Term 4 – **1.30pm finish**

DAILY STRUCTURE

| | |
|----------------|---|
| 8.45am | School grounds are open and a teacher is on duty in the playground. Students are permitted in the playground without parental supervision from this time. |
| 8.55am | Students are collected from their designated line-up area by teachers. |
| 9.00am | Classes commence |
| 11.30am | Morning Recess Break |
| 12.00pm | Students return to class |
| 1.40pm | Eating time |
| 1.50pm | Lunch break |
| 2.40pm | Students return to class |
| 3.30pm | End of day |

OUT OF SCHOOL HOURS CARE (OSHCare)

On-site childcare is provided in the school hall from 7.00am to 8.45am and 3.30pm to 6.00pm daily. Children must be formally enrolled in the program. Enrolment forms are available from the school office or online from TeamKids. Please visit the TeamKids website to explore the exciting programs they offer.

The contact number for OSHCare (TeamKids) bookings is 1300 035 000.

Email: info@teamkids.com.au Website: www.teamkids.com.au

ATTENDANCE

Parents will receive a notification via text message if their child is away with no explanation. To avoid these text messages please notify the school via Compass of any full day absences. Any half day or late arrivals can ignore the text message and instead sign in at the office upon arrival.

Any student who leaves the school between 9:00am - 3:30pm, must be signed out by a parent or legal guardian via the School Office.

Anyone other than a parent or legal guardian collecting your child is required to be on their emergency contact list. If the person(s) are not listed on the emergency contact list, parents/legal guardians are required to phone the school to authorise the person(s) with office staff.

Please remember it is a parent's responsibility to contact us to provide an explanation for your child's absence, any unexplained absences will result in an unexplained absence letter sent home to families.

ABSENCE NOTES

Teachers' are legally required to keep accurate attendance records, so written notice is required to explain student absences. Please advise the school by the Compass App, phone or email (caulfield.south.ps@education.vic.gov.au) on the day of the absence with the name of the student, class and absence reason. Notification by the Compass App is preferred.

Teachers should be told the nature of the illnesses and kept informed of any medication children may be taking. This will help them monitor changes in health.

Parents will receive an automatically generated email from the school if your child has an unexplained absence. The email will prompt you to explain the absence. This complies with the Education Department guidelines that aim to improve student safety and education outcomes. Further information is available on the Department website.

www.vic.gov.au/attendance-and-missing-school

Please do not send your child to school if he/she is unwell. Teachers are not permitted to leave other students unsupervised in order to care adequately for sick children or to phone parents. There is no area where sick children can be left for more than a short time under supervision except the classroom, and this is no place for an unwell child. Parents are contacted to pick up sick children and asked to do this in as timely a manner as possible. We thank parents for their understanding and support in this important area.

SCHOOL COMMUNICATION

The school communicates regularly with parents through our main platform Compass.

Using Compass will allow you to:

- View the school news feed
- Add Attendance Notes
- Receive important information from the school and teachers
- Provide consent/payment for excursions and/or events
- Payment for stationery and voluntary contributions
- View the School Calendar
- Book parent/teacher interviews
- View student reports

SETTING UP COMPASS

You can download the Compass App on iOS and Android devices by simply searching for Compass School Manager in the store.

For more detailed information on setting up the app, visit:

<https://cdn.compass.education/knowledgebase/CompassParentGuide.pdf>

SCHOOL NEWSLETTER

The school newsletter is sent to families via Compass every fortnight on a Friday afternoon. Our newsletter includes a principal report and provides families with important information about calendar dates and school events as well as celebrating student achievements.

WHATSAPP GROUPS

WhatsApp groups are run by our parent community. Every class is nominated a Parent Representative, whose role is to support the class teacher by organising class volunteers for events, welcoming new families and supporting the PA. Parents are able to volunteer for the Parent Representative position by responding to an email that is distributed by the school during Term 1.

At all times, we request that all communications with or within the school are respectful and appropriate. Effective communication is key to positive partnerships with parents and the school.

GENERAL INFORMATION

APPOINTMENTS

Where possible, please organise appointments outside of school hours.

ASSEMBLIES

Junior and Senior Assemblies are held on a fortnightly basis, generally on alternate Wednesday afternoons immediately prior to pickup. A schedule of our assemblies and which grades are involved is kept up to date in our fortnightly newsletter.

BIKES AND SCOOTERS

Students are encouraged to ride their bikes or scooters to school. Students must wear a helmet for safety reasons and can park their 'wheels' in the cage located at the rear of the Senior Learning Centre or the bike rack located behind the portable classrooms near the hall. Students are reminded to secure their 'wheels' with bike locks, as the school is not responsible for damaged or stolen personal items. All bikes and scooters must be walked through the school grounds to ensure the safety of other students.

COMMUNICATING WITH THE SCHOOL

In line with our communications policy which can be found on our website, any academic or wellbeing inquiries should be directed to your child's classroom teacher via email. Notes of a non-confidential nature can be recorded in the Year 3-6 student's school diary which will be sighted by your child's teacher each day. Please note there may be up to a 48-hour response time to emails. Although teachers can often be caught for brief conversations before and after school, please note that once your child's teacher is in class they are unable to engage in discussions.

DOGS IN THE PLAYGROUND

The school has a duty of care for ensuring the safety and wellbeing of our students whilst on school grounds. Please be aware that dogs are not permitted on school grounds. This includes dogs on lead or in the arms of their owner.

LUNCHES & LUNCH ORDERS

In 2024 we are excited to introduce lunch ordering via our Compass App. Our supplier of lunch orders is Mr Brightside Café in Caulfield South and details on their menu for lunch orders can be found on our website. Lunch orders are available to students on Thursdays and Fridays only. On all days when not having a lunch order, we ask that all students be provided with a nutritious and balanced lunch from home, packed with minimal packaging in a lunchbox aligned with the concept of 'nude food'.

PARKING

In the interests of your child's safety, please observe the following points:

- A Kiss'n'Go is available at the front of the school
- Take care when parking, when dropping children off, or when collecting children from school and comply with the parking restrictions to ensure the safety of our children
- Be aware of the dangers of turning and pulling out from the kerb when children are

- outside the school grounds
- Cars may NOT be driven onto the school grounds

It is unlikely that you will be able to park immediately outside the school every time you collect or deliver your child. We encourage parents to park where it is safe and legal and walk a short distance to meet your child.

Please observe the parking regulations on all streets adjacent to the school property. These are implemented to ensure the safety of our children.

Drivers who double park, park across driveways or across the marked crossings are endangering their own and other children. Parking officers frequently patrol the area as a safety measure, often at the request of the school administration or parents.

PARKING – STAFF CARPARKS

In the interests of your child's safety, parents are required to use the footpath entrances to access the school and **under no circumstances are to walk through the staff carparks**. Cars may be reversing out of the car park, and these become a danger to small children who cannot be seen in rear vision mirrors.

PLAYGROUND SUPERVISION

The children are supervised in the school grounds during the following times: 8:45am-9:00am; 3:30pm-3:45pm, and all recess and lunch playtimes.

If students are at school outside these times, they should be in the care of a parent or guardian, or be booked into Out of School Hours Care with TeamKids.

A warning bell is rung five minutes before the end of each recess/break. There are always teachers on duty at these times.

PUNCTUALITY

Children are expected to be at school punctually. The morning session bell rings at 8:55am ready for a prompt start to the day's learning and children should be at school prior to this time. Children arriving late to school are placed at a disadvantage with an unsettled beginning to their day and this causes a disruption to the class program. The arrival time is 8:45am and no provision is made for supervision before this time. A 'late pass' is required for any late arrival and is to be obtained at the school office.

ROUTINES FOR SAFETY

Children are not permitted to be in the classrooms or corridors without teacher supervision before school, after school or at recess times (other than to attend toilets in the main building).

If parents wish to collect their child during the school day they must go to the office who will call students from class. Teachers are not permitted to release children until this has been authorised at the office. *The child's wellbeing is our guiding principle.*

SCHOOL UNIFORMS

Our uniform is economical and maintains a consistent standard of dress within the school. The wearing of hats from September to April is compulsory.

School uniform can be purchased from PSW (Primary School Wear) 1/596 North Rd, Ormond (Ph: 9768 0387) or online at www.psw.com.au

All items of clothing MUST be carefully labelled. Please check regularly to see the name is still clear.

Second-hand items are available from the second hand uniform shop, which is open fortnightly on a Friday afternoon from 3-3.45pm.

Any clothing items found in the school will be returned to the owner (if labelled) or placed in Lost Property located outside the rear door to the hall.



winter uniform



Summer uniform

FINANCE

PAYMENT AND CONSENT FOR EVENTS

The school's preferred method of payments for camps, excursions and family contributions is via Compass. Where this is not possible, payments can also be made by credit card over the phone or at the School Office during office hours.

Consent and payment for events needs to be provided at least two school days prior to the activity. If a parent's consent and payment are not received within this time frame, your child will be unable to attend the event. Therefore, it is important to note the dates payment and consent are due, so your child does not miss out.

YEAR 3-6 CAMPS

Children in Year 3-6 have the opportunity to attend school camps off site.

Families holding a concession card or who are temporary foster parents are eligible to apply for the Victorian Government Camps, Sports and Excursion Fund (CSEF). If you believe you are eligible, please bring your card to reception for assistance in applying for this fund.

Prior to the camp dates, the school will provide sufficient time for parents to pay or set up payment plans, which can be made through Compass.

VOLUNTARY CONTRIBUTIONS

Voluntary Contributions help us to continue to provide our quality programs that cater to the needs and interests of all our students. In particular, these contributions have allowed us to enhance our specialist programs including increased digital learning opportunities and extensive STEM resources.

STATIONERY

In Term 4, families are notified to make payment for their child/ren's stationery for the following year. This covers the cost of all stationery items students will use in class.

HEALTH, SAFETY & FIRST AID

CSPS is committed to ensuring the safety, health and wellbeing of students. The following help to support this effort:

- Medical details, necessary phone numbers and family contacts are on file at the office. Please keep the school informed of any changes to home or work details.
- Regular attendance and punctuality are expected and important to your child's wellbeing.
- Students are expected to wear school hats during the months of January to April and September to December. Please refer to our Sunsmart policy on the CSPS website for more information.
- Students are encouraged to wear sunscreen during the months of January to April and September to December, and re-apply sunscreen themselves; a small roll-on sunscreen in their bag is a good idea.
- Students who are picked up from school prior to 3.30pm must be signed out at the office. Unauthorised people collecting children should have written permission from the parent unless this has been previously organised by the parent with the office staff or teacher.

Please make sure that the school is aware of any condition or allergy, which should be considered before any form of treatment is administered.

ASTHMA

Students who have a diagnosis of asthma are required to provide a current asthma action plan to the school at the beginning of each year with the necessary medication needed to manage this condition. The medication and asthma action plan are to be stored in the classroom with the teacher and will be used as necessary and taken on any excursions outside of the school grounds.

ALLERGIES/ANAPHYLAXIS

Students who have been diagnosed with Allergies or Anaphylaxis (Severe Allergies) are required to provide a current Action Plan for Allergic Reactions or Action Plan for Anaphylaxis (to be determined by their doctor). These action plans are to be completed by their doctor and necessary medication provided to the school eg. EpiPen and antihistamine. Please note all medication should be provided in original packaging with your child's name and be within the expiry date. These medications will also be taken by their teacher on any excursions outside the school grounds.

FIRST AID AND WELLBEING OFFICER

CSPS School First Aid and Wellbeing Officer Monday – Friday, 9.00am – 3.30pm

The school employs a first aid and wellbeing officer funded through parents' optional contributions. The first aid and wellbeing officer attends to students from all year levels. Minor ailments and injuries are managed at school. When students attend first aid, a chronicle entry is recorded and parents are notified by email of the students visit. If the student is assessed and it is deemed that they are unfit for school or further monitoring is necessary, the parent will be called to come and collect their child. If students have more

severe injuries, parents are called immediately and advised to take them to a doctor or hospital. In cases where it is deemed necessary, an ambulance will be called.

MEDICATION

The first aid officer and teachers are only permitted to give medication to students when they have written authorisation from the parent/guardian/doctor. A medication authority form to authorise administration of medicine should be obtained from the main office.

If it is necessary for your child to take medication at school, please complete this form and return to the main office along with the required medication. Students are not permitted to carry medication in their school bags. All medication must be in original packaging with your child's name, the correct dosage and the time the medication is to be administered. Our school is mandated to adhere to government guidelines and regulations.

If your child is on medication for a short-term illness or infection, then school may not be the best place for him/her.

Students are not to keep medication in their school bag. (Arrangements are made regarding asthma medication).

Please note: Where possible, medication should be scheduled outside school hours, e.g. medication required three times a day is generally NOT required during a school day; it should be given by parents before and after school and before bed.

PROCEDURES FOR UNWELL CHILDREN

When a student is deemed unfit for school by a staff member on duty due to illness the parent will be contacted and asked to collect their child as soon as possible.

In the case of an accident, as a matter of urgency, the phone call to parents will be made by the person in the best position to do so.

The office must always be informed when children are being sent home or collected during the school day.

Please note that if a child is unwell, they must stay home. Thank you for your support in following these steps so together we can all stay safe.

PARENT INVOLVEMENT

CLASSROOM INVOLVEMENT

We encourage you to offer your support to classroom or specialist teachers. From time to time, we ask parents to help on excursions as well as asking them to assist in the classroom for various activities. Either the teacher or Class Representative will organise parent helper rosters. All parent helpers are required to have a valid Working With Children (WWC) card to assist. Please ensure you present your WWC card with your signed Volunteer OHS Induction Checklist to the office prior to assisting with the students.

PARENT'S ASSOCIATION

Joining the Parents Association (PA) is not only a fantastic way to meet other parents but also an opportunity to have fun while contributing to the school's events and fundraising activities. Whether you prefer working behind the scenes during the planning stages or assisting on event days, your extra hands are always welcome.

To stay informed about various opportunities to get involved, please join our 'CSPS Volunteers' WhatsApp group. This group has a large membership and through it, the PA and the school will call for volunteers to assist with specific tasks throughout the year.



SCHOOL WORKING BEES

Working Bees at the school are held once or twice a year, offering another excellent chance to meet fellow parents and contribute to the school community. Keep an eye on the fortnightly newsletter and WhatsApp groups for updates.

PREP INFORMATION

SCHOOL ENTRY ASSESSMENT

This involves an assessment of your child's literacy and numeracy skills prior to the start of half and full days of school. Please note that your child does not need to feel anxious about this assessment, it is a wonderful opportunity for one on one time with their classroom teacher and allows for the teacher to get to your know child before the start of classes.

The appointment will last 70 minutes.

These assessments will take place across the 'Prep-free' Wednesdays in the first 5 weeks of Term 1. To book your School Entry Assessment, please follow the instructions below on your Compass app or via a web browser.

YOU TELL US MEETING

You will have an opportunity to meet with your teacher in the second week of the school year. The purpose is for you to inform the teacher about your child.

How to book Prep Testing and 'You tell us' Meetings via Compass APP

1. From the Compass Home Screen in the App click on Parent Teacher Conferences. (Alternatively, you can click on the menu button in the bottom right corner and click on Conferences)
2. Select the relevant Cycle you wish to book for.
3. Select the Student you wish to place a booking for.
4. Select the class or interview group.
5. Click on a time slot to confirm.

How to book Prep Testing and 'You tell us' Meetings via a web browser

1. On the home screen, beside the student you wish to make a booking for click 'Book Parent Teacher Conference'.
2. A list of Parent Teacher Conference cycles will be displayed along with their booking status. Click on your relevant cycle.
3. Your booking sheet will be displayed and will show your available booking times. Click on time in the grid to display teachers available for booking at that time.

FIRST MONTH OF SCHOOL

The first month of school is devoted to helping your child familiarise themselves with their new environment and the routines of the day. You are asked to help your child become independent, encouraging him/her to carry their school bag and be responsible for their own belongings. The students have three eating breaks: (1) a fruit/veggie snack, (2) playlunch and (3) lunch. Students will need to be familiar with what is to be eaten at which break. We suggest labelling food 1, 2 and 3. Our school is also a 'Nudefood' school, meaning we take home any rubbish we bring in to minimise our footprint on the environment. Reusable containers are encouraged. Drink bottles are to be refilled daily

with water only, no glass containers please. Lunch Orders are not available for Preps until advised.

THINGS TO BRING EACH DAY TO SCHOOL

- Fruit/veggie snack, lunch and playlunch
- Drink bottle full of water
- CSPA Reading Satchel – handed out to students during their first week
- A change of underwear, socks and pants or dress in a plastic bag placed in the bottom of their school bag. Please keep a change of clothes for the duration of the year.
- A sun hat (compulsory from September to end of April). This can be purchased from the Primary School Wear (PSW) shop.
- All items of clothing to be labelled clearly with first name and last initial (hats, jumpers, lunch boxes, food containers and drink bottle)
- Any medication and information needs to be provided to the office
- All curriculum materials are purchased by parents as per the Prep booklist and are delivered to the school. Please see enclosed documents regarding booklists and deadlines.

YEAR LEVEL WHATSAPP GROUP

Each year level has its own Whatsapp Group that is managed by one person (this person does not need to be a Class Parent Representative). This whole year level Whatsapp group is established at Prep and carries over from year to year, simply being renamed each year, eg *CSPA Year 2 2023*.

Please join the 'CSPA Prep 2024' Group via the QR code here:



On the day of the final transition session, when students are allocated to classes for the following school year, the year level Whatsapp manager creates a Whatsapp group for each of the classes and posts the invite links on the year level Whatsapp group chat. Parents are invited to join the relevant class group.

CSPS WHATSAPP GUIDELINES

To ensure a positive experience by users on the Whatsapp groups, and to best support the school, parents are asked to adhere to the following guidelines when interacting on the Whatsapp groups:

- Content should be relevant to the group as a whole. The groups should not be used for private conversations between members.
- Messages should be respectful in language and tone.
- In assisting others to gain clarity on school happenings and to avoid unnecessary confusion, only share information that you know to be true and factual. Class Representatives will reach out to the relevant school contact should they need further information regarding a query raised on the class Whatsapp chat. –
- The group should not be used as a platform to air grievances regarding school operations, a teacher, child or parent within the school. Concerns and complaints should always be directed to the school through the appropriate channels.
- Please avoid messaging the group before 7am and after 10pm.

Should you have concerns regarding inappropriate communication on a class Whatsapp group, in confidence, please contact our senior leadership team via the school office.